


2022 – 2023 High School Course Registration Information

Santa Ana Virtual Academy



Preparing All Students for the 21st Century




SANTA ANA UNIFIED SCHOOL DISTRICT

The Santa Ana Unified School District, parents, families, and community are committed to ensure that ALL graduates:

- Apply their knowledge, values and ethics gained to participate and innovate in a global and culturally diverse world.
- Are architects of their life and learning, experiencing autonomy while persisting in the development of their life's goals.
- Have a confident spirit of inquiry and think of themselves as resilient, lifelong learners who have agency in their learning and achievement.
- Commit to become moral and ethical leaders who seek to build their life in the service of others.
- Develop skill sets in these areas: career, communication, cultural self-awareness, collaboration/teamwork, financial literacy and technology that help them compete/succeed locally and globally, now and in the future.
- Adapt and persist to overcome academic and personal barriers to maintain a state of complete physical, mental and social emotional well-being while achieving their full potential.
- Demonstrate their college and career readiness through work-based-experiential-service learning and internship experiences within the local community.
- Demonstrate mastery in literacy, numeracy and reasoning to address complex real-world problems in an increasingly demanding 21st Century.









The Santa Ana Virtual Academy is committed to preparing our students for success in the 21st Century. Our efforts are aligned with the goals and aspirations of the Santa Ana Unified School District.



Santa Ana Virtual Academy

SANTA ANA VIRTUAL ACADEMY STUDENT PROFILE

The Santa Ana Unified School District is committed to developing in all students the attributes that will allow our graduates to lead productive, successful, fulfilling lives. Students attending the Santa Ana Virtual Academy demonstrate these goals in the following ways:

GRADUATE PROFILE ATTRIBUTE		WHAT IT LOOKS LIKE AT SAVA
Students are architects of their life and learning, experience autonomy while persisting in the development of their life's goals.		<ul style="list-style-type: none"> Students are able to work independently in class. Students are able to complete work asynchronously (outside of class). Student choice in assignments is regularly integrated into the curriculum.
Students have a confident spirit of inquiry and think of themselves as resilient, lifelong learners who have agency in their learning and achievement.		<ul style="list-style-type: none"> Students are able to set learning goals and work diligently at achieving these goals. Students are motivated to achieve at their highest level.
Students commit to become moral and ethical leaders who seek to build their life in the service of others.		<ul style="list-style-type: none"> Students are curious about current events and how they relate to what's happening around them. Students develop independence which allows them to thrive in the service of others.
Students develop skill sets in career, communication, cultural self-awareness, collaboration/teamwork, financial literacy and technology that help them compete/succeed locally and globally, now and in the future.		<ul style="list-style-type: none"> Students enjoy learning in an on-line setting. Students enjoy working collaboratively with others. Students are adept in using a variety of digital tools to demonstrate their learning. Students are interested in making connections with others in a safe environment.
Students adapt and persist to overcome academic and personal barriers to maintain a state of complete physical, mental and social emotional well-being while achieving their full potential.		<ul style="list-style-type: none"> Students reach out for help when they encounter barriers to their learning. Students demonstrate outstanding attendance. Students take advantage of additional help by attending Office Hours with their teacher(s).
Students demonstrate their college and career readiness through work-based-experiential-service learning and internship experiences within the local community.		<ul style="list-style-type: none"> Students are able to self-organize their school assignments and complete them on time. Students participate in enrichment activities in the arts and sciences. Secondary students participate in CTE course offerings.
Students demonstrate mastery in literacy, numeracy, and reasoning to address complex real-world problems in an increasingly demanding 21 st Century.		<ul style="list-style-type: none"> Students' reading, writing, and math skills are at or above grade level. Students are able to use their literacy and numeracy skills to complete complex projects which integrate technology.
Students apply their knowledge, values, and ethics gained to participate and innovate in a global and culturally diverse world.		<ul style="list-style-type: none"> Students demonstrate their learning through the completion of complex projects embedded in a standards-based curriculum. Students are encouraged to earn the SAUSD Seal of Biliteracy.

How High School Works...Let's Do the Math



To graduate high school, students need **220** course credits:

- Courses are divided into semesters.
- Each completed semester course that a student passed (with an A, B, C, or D) earns 5 credits. Students planning on attending a four-year college must earn Cs or better. If they don't, they retake the class.
- Six classes each semester allows you to earn 30 credits/semester.
- Two semesters each year allows you to earn 60 credits each year.
- Four years of high school allows you to 240 credits...you need 220 credits to graduate.
- **If you fail a required course, you must retake it until you pass it.**

5 credits x 6 classes x 2 semesters x 4 years =

240 credits



High School Graduation Requirements

(4) Years of English:

English 9
English 10
English 11
English 12

(3) Years of Math:

Algebra I
Geometry
Another year of math

**(2) Years of
Physical Education**

**(10)
Semesters of
Elective
courses**

History/ Social Studies:

World History
US History
*Economics
*Government
(semester courses)
Ethnic Studies
(beginning with the
Class of 2027)

(2) Years of Science:

Life science
Physical science

**(1) Year of Visual/
Performing Arts
(VAPA)**

**(2) Years of Foreign Language
(must be 2 years of the same
language)**

Graduation Check Form



Santa Ana Virtual Academy

HIGH SCHOOL GRADUATION REQUIREMENTS

Student Name:	ID#:	Date:	Home School:
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Students must earn a minimum of 220 course credits and successfully complete the courses listed below in order to earn a high school diploma from the Santa Ana Unified School District.

English 9	1 Year	F	S
English 10	1 Year	F	S
English 11	1 Year	F	S
English 12	1 Year	F	S

World History	1 Year	F	S
US History	1 Year	F	S
Government	1 Semester		
Economics	1 Semester		

Algebra 1	1 Year	F	S
Geometry	1 Year	F	S
3rd Year of Math	1 Year	F	S

Life Science	1 Year	F	S
Physical Science	1 Year	F	S

Foreign Language	2 Years	F	S	F	S
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*Students must have at least two years in the same language.

Physical Education	2 Years				
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Visual/Performing Arts	1 Year	F	S
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*Student must complete a year-long course.

Ethnic Studies	1 Year		
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*Beginning with the Class of 2027, Ethnic Studies is a graduation requirement.

Elective Courses	50 credits						



SANTA ANA
VIRTUAL ACADEMY

This is how we track the courses that students have completed. You can find a copy of this form on the SAVA website and keep your own record.



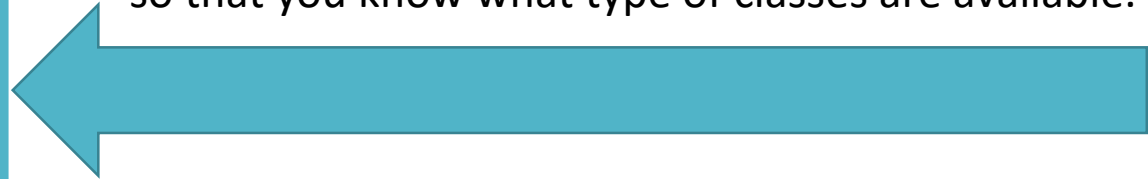
Santa Ana Virtual Academy
HIGH SCHOOL COURSE OFFERINGS: FALL, 2022

ENGLISH	H	AP	UC	CR	FOREIGN LANGUAGE	H	AP	UC	CR
English 9	X		X	X	French I			X	
English 10	X		X	X	French II			X	
English 11			X	X	French III			X	
English 12			X	X	Spanish Language & Culture A			X	
English Language (Grade 11)		X	X		Spanish Language & Culture B			X	
English Literature (Grade 12)		X	X		Spanish I			X	X
					Spanish II			X	X
					Spanish III			X	
SOCIAL SCIENCE	H	AP	UC	CR	AP Spanish Language			X	X
World History			X	X	AP Spanish Literature			X	X
US History			X	X					
Ethnic Studies			X						
Economics (semester course)			X	X					
Government (semester course)			X	X	VISUAL AND PERFORMING ARTS	H	AP	UC	CR
					Drama I			X	
					Drama II			X	
					Drama III			X	
MATHEMATICS	H	AP	UC	CR	Drawing and Painting I			X	
Algebra Readiness (Sp Ed only)					Drawing and Painting II			X	
Algebra I	X		X	X	Drawing and Painting III			X	
Geometry	X		X	X	Music Appreciation			X	X
Algebra II	X		X						
Intro to Data Collection	X		X		CAREER AND TECHNICAL ED (CTE)	H	AP	UC	CR
Math Analysis			X		Arts/Graphics I			X	
Calculus			X		Art of Social Media Design			X	
					Art of TV/Video Production			X	
SCIENCE	H	AP	UC	CR	Advanced Art of TV/Video Production			X	
Biology	X		X	X	Criminal Justice			X	
Environmental Science			X	X					
Chemistry	X		X	X	ELECTIVES	H	AP	UC	CR
Earth Science (Sp Ed only)					Academic Support (Sp Ed only)				
Human Anatomy/Physiology				X	AVID I			X*	
Physics			X		AVID II			X*	
					AVID III			X*	
PHYSICAL EDUCATION	H	AP	UC	CR	AVID Senior Seminar			X*	
Adaptive PE (Sp Ed only)					Psychology			X*	X
Competitive Athletics					Sociology			X*	
Physical Education Course 1					Speech			X*	
Physical Education Course 2									
					COURSE LEGEND	H	AP	UC	CR
SPECIAL EDUCATION SERVICES					Honors		X		
Full inclusion, no support (M/M)					Advanced Placement		X		
Full inclusion, one period of Academic Support (M/M)					UC/CSU Eligible (a-g approved)			X	
Full pull out in Mod/Severe Program					UC/CSU approved for "g" electives			X*	
Adult Transition Program					Credit Recovery/APEX Course				X



Fall, 2022 High School Course Offerings

Make sure you pay attention to the Course Legend so that you know what type of classes are available.





English Courses

Students must take (4) years of English.

Advanced Placement (AP) courses are available in Grades 11 and 12.

ENGLISH	H	AP	UC	CR
English 9	X		X	X
English 10	X		X	X
English 11			X	X
English 12			X	X
English Language (Gr 11)		X	X	
English Literature (Gr 12)		X	X	

History/ Social Studies Courses



SOCIAL SCIENCE	H	AP	UC	CR
World History		X	X	X
US History		X	X	X
Economics		X	X	X
Government		X	X	X
Ethnic Studies			X*	

Students must take (2) year-long courses and (2) semester courses in History/Social Studies.

Advanced Placement (AP) courses are available for all required history/social studies courses except Ethnic Studies.

Students who are members of the Class of 2027 must complete the Ethnic Studies course.



Math Courses

Students must take (3) years of mathematics.

Students must pass Algebra I, Geometry, and another math class.

Students who plan on attending a 4-year college should take a fourth year of mathematics.

MATHEMATICS	H	AP	UC	CR
Algebra Readiness (Sp Ed only)				
Algebra I	X		X	X
Geometry	X		X	X
Algebra II	X		X	
Introduction to Data Science			X	
Math Analysis	X		X	
Calculus		X		



Science Courses

Students take (2) years of science.

Students must pass a life science and a physical science.

Students who plan on attending a 4-year college should take a third year of science.

SCIENCE	H	AP	UC	CR
Biology	X	X	X	
Environmental Science		X	X	
Chemistry			X	X
Earth Science (Sp Ed only)				
Human Anatomy/ Physiology			X	
Physics			X	

FOREIGN LANGUAGE	H	AP	UC	CR
French I			X	
French II			X	
French III			X	
Spanish Language & Culture A			X	
Spanish Language & Culture B			X	
Spanish I			X	X
Spanish II			X	X
Spanish III			X	
AP Spanish Language		X	X	
AP Spanish Literature		X	X	

Foreign Language Courses



Students take (2) years of the same foreign language.

Placement in Spanish is based on results from the Spanish Placement Test taken in 8th grade.

Students who plan on attending a 4-year college should take a third year of foreign language.

Students who want to earn the Seal of Biliteracy must complete (4) years of foreign language.



Visual and Performing Arts (VAPA) Courses

Students must take (1) year of a VAPA course.

Additional VAPA courses count as elective credits.

VISUAL AND PERFORMING ARTS	H	AP	UC	CR
Drama I			X	
Drama II			X	
Drama III			X	
Drawing and Painting I			X	
Drawing and Painting II			X	
Drawing and Painting III			X	
Music Appreciation			X	X



Physical Education Courses

Students must take (2) years of PE.

Students under the age of 16 must be enrolled in a PE course even if they have completed the two required years.

Additional PE courses count as elective credits.

PHYSICAL EDUCATION	H	AP	UC	CR
Adaptive PE (Sp Ed only)				
Competitive Athletics				
Physical Education Course 1				
Physical Education Course 2				



Career and Technical Education (CTE) Courses

Students MAY take any CTE courses they are interested in.

CTE courses count as either VAPA credits or as elective credits.

Students who complete the two-course sequence may take a third course for college credit in partnership with Santa Ana College.

CAREER AND TECHNICAL ED (CTE)	H	AP	UC	CR
Arts/Graphics I			X	
Art of Social Media Design			X	
Art of TV/Video Production			X	
Advanced Art of TV/Video Production			X	
Criminal Justice			X	



Elective Courses

Students must earn 50 elective credits.

Elective credits can be earned by completing any of these courses as well as courses in other departments.

ELECTIVES	H	AP	UC	CR
Academic Support (Sp Ed only)				
AVID I			X*	
AVID II			X*	
AVID III			X*	
AVID Senior Seminar			X*	
Psychology/Sociology			X*	
Speech			X*	



How Students Select Courses for Next Year

Students will complete their High School Course Request form on line.

The link to this Google form will be posted in students' English Canvas courses.

Students must complete the form by **Friday, April 22.**

Every effort will be made to honor students' requests.

Students will be scheduled into those courses that are required for high school graduation before those courses that are not required.

Students who do not complete the High School Course Request form will be scheduled into available courses after those students who did complete this form.

A screenshot of a Google Form titled "SANTA ANA VIRTUAL ACADEMY" with a lightning bolt graphic. The form is for "SAVA High School Course Requests: Grade 09" and is for "Course selections for incoming freshmen at the Santa Ana Virtual Academy". The form is created by "lisa.hinshaw@sausdlearns.net (not shared)" and has a "Switch account" link. A red asterisk indicates a required field. The first question is "Student Last Name *" with a text input field labeled "Your answer".

SANTA ANA VIRTUAL ACADEMY

SAVA High School Course Requests:
Grade 09

Course selections for incoming freshmen at the Santa Ana Virtual Academy

lisa.hinshaw@sausdlearns.net (not shared) [Switch account](#)

* Required

Student Last Name *

Your answer

Students with IEPs



SAVA is honored to serve students with Individualized Education Plans (IEPs). New Special Education students must have a transitional IEP to ensure that SAVA will be able to meet their needs. We are able to provide the following Special Education options based on a student's IEP:

- Full inclusion for students in the General Education program who require no support
- Full inclusion for students in the General Education program who require one period of Academic Support (elective class)
- Full pull out for students in the Moderate/Severe Special Education Program
- Speech services
- Adult Transition Program for students who have completed Grade 12

Honors and Advanced Placement Classes



Students may select Honors and/or Advanced Placement level courses when they are available.

If a student makes this choice, there must be evidence that the student is likely to be successful in this level of course. Such evidence includes:

- Current grades of As and Bs
- Teacher recommendation
- GATE-identified

SAVA students are also eligible to earn the SAUSD Seal of Biliteracy.

Details and requirements can be found on the SAVA website.



A Look at the 2022-2023 Bell Schedule

Santa Ana Virtual Academy

Grades 9 – 12



2022 – 2023 BELL SCHEDULE

TIME	MONDAY	TIME	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 AM – 8:55 AM	Office Hours	8:30 AM – 8:55 AM	Office Hours			
9:00 AM – 9:30 AM	Period 1	9:00 AM – 10:15 AM	Period 1	Period 2	Period 1	Period 2
9:40 AM – 10:10 AM	Period 2	10:25 AM – 11:40 AM	Period 3	Period 4	Period 3	Period 4
10:20 AM – 10:50 AM	Period 3	11:50 AM – 1:05 PM	Period 5	Period 6	Period 5	Period 6
10:50 AM – 11:05 AM	Break	1:05 PM – 1:40 PM	Lunch	Lunch	Lunch	Lunch
11:05 AM – 11:35 PM	Period 4	1:40 PM – 3:00 PM	Office Hours		Office Hours	
11:45 PM – 12:15 PM	Period 5	3:00 PM	Asynchronous Learning: Students work independently			
12:25 PM – 12:55 PM	Period 6					
12:55 PM – 1:30 PM	Lunch					
1:30 PM – 2:15 PM	Office Hours					

Please note the following changes:

- Modified days will now be Mondays
- Office hours are slightly different

Coming in 2022 – 2023



SAVA has been listening to you and we are so excited to share that next year SAVA will be adding:

- Counselors who will be dedicated to working exclusively with SAVA students
- Students are getting new laptop computers!
- Regularly scheduled, in person social opportunities for those who want them
- Clubs: Some of the clubs we hope to offer include:
 - Esports and Gaming
 - QSA
 - Newspaper/Journalism
 - World Cultures
 - Model United Nations
 - Dance

Don't see a club that you would like to?
Email Miss Hinshaw with your ideas and
we will try to find an advisor.



QUESTIONS?

Email Miss Hinshaw:

lisa.hinshaw@sausd.us